



Education and Culture DG

Lifelong Learning Programme

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| Reference number <i>To be completed by the Agency</i> | |
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APPLICATION FORM

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|--|--|---------------------------------|---------------------------------|
| Programme | Lifelong Learning Programme | | |
| Sub- programme | Jean Monnet Programme, Key Activity 1 | | |
| Call for Proposals | DG EAC/41/09 | | |
| Action type | <input type="checkbox"/> Jean Monnet Chair <input type="checkbox"/> <i>Ad personam</i> Jean Monnet Chair <input checked="" type="checkbox"/> European Module <input type="checkbox"/> Jean Monnet Centre of Excellence <input type="checkbox"/> Associations of Professors and Researchers <input type="checkbox"/> Information and Research Activities | | |
| Deadline for submission | 15 February 2012 | | |
| Project title | | | |
| Project title in English (if appropriate) | ENHANCEMENT OF EDUCATION AND CONTINUOUS TRAINING IN EUROPEAN ECONOMIC INTEGRATION IN THE REGION SOUTH SERBIA | | |
| Application Language | <input checked="" type="checkbox"/> English | <input type="checkbox"/> French | <input type="checkbox"/> German |

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| Part A. Identification of the Applicant |
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|--------------------------------------|--|-------------|-----|
| A.1 ORGANISATION | | | |
| Legal name of organisation | Univerzitet u Nišu | | |
| Translation in English, if necessary | University of Nis | | |
| Legal Address (Street and Number) | Univerzitetski trg 2 | | |
| Postcode | 18000 | City | Niš |
| Region | | | |
| Country | Serbia | | |
| Website | www.ni.ac.rs | | |

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| A.2. PERSON AUTHORISED TO REPRESENT THE ORGANISATION IN LEGALLY BINDING AGREEMENTS (Legal representative of the applicant organisation) | | | |
| Title | Professor | First name | Grozdanovic |
| Surname | Miroljub | <i>Mandatory</i> | <input checked="" type="checkbox"/> Male <input type="checkbox"/> Female |
| Position | Rector | | |
| Address (if different from the address provided in section A.1) | | | |
| Postcode | City | | |
| Region | | | |
| Country | | | |
| Telephone 1 | ++ / 381 18 257970 | Telephone 2 | ++ / |
| Fax | ++ /381 18 257950 | | |
| Email | uniuni@ni.ac.rs | | |

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|---|--|--|--|
| A.3. PERSON RESPONSIBLE FOR THE MANAGEMENT OF THE APPLICATION (Chair holder or academic coordinator) | | | |
| Title | Professor | First name | Stojanović |
| Surname | Boban | <i>Mandatory</i> | <input checked="" type="checkbox"/> Male <input type="checkbox"/> Female |
| Department | | | |
| Position/Grade/Category | Full professor | | |
| PhD Title | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Accredited to supervise doctoral theses? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Address | Bulevar Medijana 13 | | |
| Postcode | 18000 | City | Niš |
| Country | Serbia | | |
| Telephone 1 | ++ / 381 63 444001 | Telephone 2 | ++ / |
| Fax | ++ /381 18 535572 | Website | |
| Email | stojanovic@ni.ac.rs | | |

Part B. Organisation and Activities

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|-----------------------------|--|---|
| B.1 STRUCTURE | | |
| Legal Status | <input type="checkbox"/> Private | X Public |
| | <input type="checkbox"/> For profit | X Not for profit |
| Type of organisation | X University | <input type="checkbox"/> Association |
| | <input type="checkbox"/> Non University Higher Education | <input type="checkbox"/> Higher Education Research Centre |

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| B.2 OBJECTIVES AND ACTIVITIES OF THE ORGANISATION |
| Please provide a short presentation of your organisation (key activities, affiliations etc.) relating to the domain covered by the project. <i>Max 1000 characters</i> |
| <p>The University of Niš was founded in 1965 as a state HE institution. At present, the University comprises 13 faculties: Faculty of Civil Engineering and Architecture, Faculty of Economics, Faculty of Electronic Engineering, Faculty of Arts, Faculty of Law, Faculty of Mechanical Engineering, Faculty of Medicine, Faculty of Occupational Safety, Faculty of Philosophy, Faculty of Physical Culture, Faculty of Science and Mathematics, Faculty of Technology and Teacher-Training Faculty.</p> <p>The University of Niš presently has more than 25000 undergraduate and nearly 700 postgraduate students, 1515 teaching staff and more than 600 administrative and support staff.</p> <p>One of the leading principles of the University of Niš is to become a part of the European higher education area and to adjust its plans and programs against this aim, in the context of the reform of higher education system within the Tempus and other programs.</p> |

| B.3 OTHER EU GRANTS | | | |
|--|--------------------------------|----------------------------------|--|
| <i>Details of projects in which your organisation has participated with the financial support of any EU Programme in the last three financial years.</i> | | | |
| Programme or initiative | Identification/contract number | Contracting Organisation | Title of the Project |
| TEMPUS JP | 516729-2011 | University of Kragujevac, Serbia | DEVELOPMENT AND IMPROVEMENT OF AUTOMOTIVE AND URBAN ENGINEERING STUDIES IN SERBIA |
| TEMPUS JP | 516762-2011 | University of Novi Sad, Serbia | HARMONIZATION AND MODERNIZATION OF THE CURRICULUM FOR PRIMARY TEACHER EDUCATION |
| TEMPUS SM | 516851-2011 | University of Nis, Serbia | EQUAL ACCESS FOR ALL: STRENGTHENING THE SOCIAL DIMENSION FOR A STRONGER EUROPEAN HIGHER EDUCATION AREA |
| TEMPUS SM | 517119-2011 | University of Belgrade, Serbia | DEVELOPMENT OF CAREER GUIDANCE AIMED AT IMPROVING HIGHER EDUCATION IN SERBIA |
| TEMPUS JP | 510985-2010 | University of Kragujevac, Serbia | IMPROVEMENT OF STUDENTS INTERNSHIP IN SERBIA |

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| TEMPUS JP | 511044-2010 | University of Greenwich, UK | MODERNISATION OF POST-GRADUATE STUDIES IN CHEMISTRY AND CHEMISTRY RELATED PROGRAMMES (MCHEM) |
| TEMPUS JP | 511140-2010 | University of Novi Sad, Serbia | MASTER PROGRAMME IN APPLIED STATISTICS |
| TEMPUS JP | 511170-2010 | University of Belgrade, Serbia | MASTER PROGRAMME FOR SUBJECT TEACHERS IN SERBIA |
| TEMPUS JP | 511224-2010 | Karl-Franzens-Universität Graz, Austria | DEVELOPING AND SETTING UP MEASURES FOR INITIATING, ENHANCING AND SUSTAINING HIGHER-EDUCATION - SOCIETY COOPERATION (INTERFACE) |
| TEMPUS JP | 511366-2010 | University of Belgrade, Serbia | REFORMING FOREIGN LANGUAGE STUDIES IN SERBIA |
| TEMPUS SM | 511126-2010 | University of Kragujevac, Serbia | ENHANCING THE QUALITY OF DISTANCE LEARNING AT WESTERN BALKAN HIGHER EDUCATION INSTITUTIONS |
| TEMPUS SM | 511332-2010 | University of Belgrade, Serbia | STRENGTHENING STUDENT ROLE IN GOVERNANCE AND MANAGEMENT AT THE UNIVERSITIES OF SERBIA IN LINE WITH THE BOLOGNA PROCESS (SIGMUS) |
| TEMPUS JPGR | 158764 | University of Belgrade | NEW LIBRARY SERVICES AT WESTERN BALKAN UNIVERSITIES |
| TEMPUS JPHEs | 158881 | University of Nis | NATIONAL PLATFORM FOR KNOWLEDGE TRIANGLE IN SERBIA (KNOWTS) |
| TEMPUS JPCR | 158885 | University of Nice-Sophia Antipolis, France | MASTER D'ÉTUDES EUROPÉENNES À DOUBLE DIPLOMATION EN SERBIE |
| TEMPUS JPCR | 158897 | University of Belgrade | POSTGRADUATE QUALIFICATION IN PHARMACY: THE WAY FORWARD |
| TEMPUS SMGR | 158926 | University of Novi Sad | GOVERNANCE AND MANAGEMENT REFORM IN HIGHER EDUCATION IN SERBIA (GOMES) |
| TEMPUS JPHEs | 158989 | Katholieke Hogeschool Sint-Lieven, Belgium | CREATION OF UNIVERSITY-ENTERPRISE COOPERATION NETWORKS FOR EDUCATION ON SUSTAINABLE TECHNOLOGIES |
| TEMPUS SMGR | 158999 | University of Alicante, Spain | STRENGTHENING QUALITY ASSURANCE SYSTEM WITHIN WESTERN BALKANS HEIs IN SUPPORT OF NATIONAL AND REGIONAL PLANNING |

Part C. Description of the project

C.1 SUMMARY OF THE PROJECT

For successful applications, this section will be reproduced, as presented below, in project compendia, etc. You should therefore ensure that it is carefully prepared and gives an appropriate overview of your project including:

- The reason for the project and its objectives
- A concise description of the outputs, results and / or products
- The impact envisaged.

Max 1000 characters

The Project is appropriately designed to enable and ensure education and continuous training in the field of European Studies according to EU standards. The project consists of a teaching activities development for the modernization of the education in the Region South Serbia in the subject area of European economic Integration. Those activities are focusing on the definition of syllabi, course outlines, new teaching materials, web site creating and the training of the target group in the EU economic integration with parallel activities aiming at the improvement of modern EU modules. Need for 'European knowledge' will also contribute project success. Activities in the project realization will contribute broadening the ideas of European integration. Key activity is the increasing quality of the existing courses and creating and implementation of alternative academic offer at reformed University of Nis. In carrying out the project Rector is included.

C.2 Discipline

Please tick only one box

| | | |
|--|---|---|
| <input type="checkbox"/> EU Historical Studies | <input type="checkbox"/> EU Legal Studies | <input type="checkbox"/> EU Communication and Information Studies |
| <input type="checkbox"/> EU Political and Administrative Studies | <input type="checkbox"/> EU International Relations and Diplomacy Studies | <input type="checkbox"/> EU and Comparative Regionalism Studies |
| <input checked="" type="checkbox"/> EU Economic Studies | <input type="checkbox"/> EU Intercultural Dialogue Studies | <input type="checkbox"/> EU Interdisciplinary Studies |

C.3 LIFELONG LEARNING GENERAL OBJECTIVES ADDRESSED

Please identify, if relevant, which of the **Objectives of the Lifelong Learning Programme** this application addresses by ticking the appropriate boxes.

| | | |
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| LLP-Obj-a | to contribute to the development of quality lifelong learning and to promote high performance, innovation and a European dimension in systems and practices in the field; | X |
| LLP-Obj-b | to support the realisation of a European area for lifelong learning; | <input type="checkbox"/> |
| LLP-Obj-c | to help improve the quality, attractiveness and accessibility of the opportunities for lifelong learning available within Member States; | <input type="checkbox"/> |
| LLP-Obj-d | to reinforce the contribution of lifelong learning to social cohesion, active citizenship, intercultural dialogue, gender equality and personal fulfilment; | X |
| LLP-Obj-e | to help promote creativity, competitiveness, employability and the growth of an entrepreneurial spirit; | X |
| LLP-Obj-f | to contribute to increased participation in lifelong learning by people of all ages, including those with special needs and disadvantaged groups, regardless of their socio-economic background; | X |
| LLP-Obj-g | to promote language learning and linguistic diversity; | X |
| LLP-Obj-h | to support the development of innovative ICT-based content, services, pedagogies and practice for lifelong learning; | X |

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| LLP-Obj-i | to reinforce the role of lifelong learning in creating a sense of European citizenship based on understanding and respect for human rights and democracy, and encouraging tolerance and respect for other peoples and cultures; | X |
| LLP-Obj-j | to promote co-operation in quality assurance in all sectors of education and training in Europe; | X |
| LLP-Obj-k | to encourage the best use of results, innovative products and processes and to exchange good practice in the fields covered by the Lifelong Learning Programme, in order to improve the quality of education and training. | X |

C.4 JEAN MONNET PROGRAMME OPERATIONAL OBJECTIVES ADDRESSED

Please identify, if relevant, which of the **Objectives of the Jean Monnet Programme** this application addresses by ticking the appropriate boxes.

| | | |
|-------------|---|---|
| JEA-OpObj-1 | To stimulate excellence in teaching, research and reflection in European integration studies in higher education institutions within and outside the European Union | X |
| JEA-OpObj-2 | To enhance knowledge and awareness among specialists academics and among European citizens generally of issues relating to European integration | X |

C.5 PERTINENCE OF THE PROJECT IN VIEW OF THE SPECIFIC PRIORITIES SET IN THE CALL FOR PROPOSALS

Please identify, if relevant, which of the **Specific Jean Monnet priorities** of the 2010 call for proposals this application addresses by ticking the appropriate boxes.

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| <p>Jean Monnet Chair</p> <p>Ad personam Jean Monnet Chair</p> <p>European Module</p> | <p>x open to students from other higher education institutions (e.g. in the same city or region) and to students who do not normally come into contact with European integration studies (e.g. students in fields such as medicine, engineering, science, education, arts and languages)</p> <p>x contributing to lifelong learning (including adult education) and open to participation by civil society groups (such as primary and secondary school teachers, journalists, members of professional organisations etc.)</p> |
| Jean Monnet Centre of Excellence | <input type="checkbox"/> involving academic activities which exploit multi-disciplinary resources <input type="checkbox"/> demonstrating openness to civil society <input type="checkbox"/> involving researchers preparing a doctorate or having less than 5 years or post-doctoral experience <input type="checkbox"/> involving the creation of joint transnational activities and structural links with academic institutions in other countries |
| Information and Research Activities | <input type="checkbox"/> involving academic activities which exploit multi-disciplinary resources <input type="checkbox"/> demonstrating openness to civil society <input type="checkbox"/> involving researchers preparing a doctorate or having less than 5 years or post-doctoral experience <input type="checkbox"/> involving the creation of joint transnational activities and structural links with academic institutions in other countries <input type="checkbox"/> aiming at the production of research result that cannot be achieved through research activities within a national framework |

Please explain how you address the priorities selected above

Max 2000 characters

General project objective is to enable and ensure to provide for education and continuous training in the field of European economic integration according to EU standards. One of the long lasting objectives is the creation of a modern educational services according to European standards based on cooperation and internationalization. Project would, in that way, only make assumptions for sound functioning and permanent enriching teaching activities after the project realization. The project includes mobility to transfer knowledge and skills. It is by this project realization that wish to achieve Europe not to be just the geography concept, but the idea. Work on the project will significantly accomplish. It also should be fight with increasing euro scepticism particularly in region South Serbia.

The main part of the activities will be education of cadres, that is preparing graduate experts for work in institutions or enterprises, which are directly or indirectly connected with European Union. Target group of the Project are graduate and undergraduate students of economics, philology, journalistic, psihology and the other social sciences who will acquire necessary theoretical and practical knowledge, as well as skills necessary in carrying out operations in conditions which developed market economies. In the project are to be included already employed experts who will enrich it with new knowledge and information necessary for work in altered conditions in the country and environment. Target groups also are civil society groups (journalists, members of professional and non-governmental organizations, as well as employees in state, public, political institutions which are linked to EU. Education and innovation of knowledge and project groups managing should serve for showing creativeness and inventiveness of participants, that is acquiring skills in work with enterprises and EU institutions, as well as for timely preparation for work in conditions of integral European market.

C.6 TIMING OF THE PROJECT

Please indicate the total duration of the project.

For Jean Monnet Chairs, *Ad personam* Jean Monnet Chairs, Modules, Centres of excellence and Associations of professors, the project must take place between 1 September 2011 and 31 August 2014.

For Information and Research Activities, the project takes place between 1 September 2011 and 31 August 2012, for a maximum duration of one year.

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| Start date | 1. September 2012 |
| End date | 31 August 2015 |

Part D. Technical Capacity

D.1 SKILLS AND EXPERTISE OF KEY STAFF INVOLVED IN THE PROJECT

Please provide the names of the key staff members and indicate for each his/her expertise relevant to the implementation of the project and the role to be undertaken in the project

| Name | Summary of relevant skills and experience (Limit 750 characters per person) |
|------------------|--|
| Boban Stojanovic | 30 Years Experience in teaching and other Activities. Full Professor from 2003..Research: Europa Institut, Saarbruecken, Universities Frankfurt (DAAD PhD scholarship), Bochum, Graz. State Departments VIP Program USA. Consortium Member on the 3 Tempus projects (current 158885-TEMPUS-1-2009-1-FR-JPCR).Visiting Professor at the University of Belgrade, and Al-Farabi National Kazakh University, Almaty. Founder and Head of the Centre for the Multidisciplinary Studies and Research at the University of Nis, Vice-President of the Chamber of Commerce. Member of the DAAD Scholarship Selection Board, Edition Boards of Journal "Panoeconomicus" and "Journal of Business and Economics", Member of Council of the Serbian Economists Association. |

D.2 ASSESSMENT OF THE ACADEMIC PROFILE OF KEY STAFF MEMBERS

The following **mandatory** information should be provided for each academic key staff member (in particular for the proposed Chair holder or academic coordinator of the academic activity):

- **A curriculum vitae**
- **A recent list of all relevant publications** (where appropriate)
- **The 6 most relevant publications** (the title and an abstract/short summary for each publication, including year of publication and for articles, the name of the review/journal in which the article appears)
- **The 3 most relevant/recent teaching experiences** (the title and a short summary of the content of the teaching course including the name of the organisation in which the course is delivered) - **not applicable to proposals for Associations of Professors and Researchers and Information and Research Activities**

Model of publication list

Please add a new table for each member of staff mentioned under section D1(if appropriate).

| | | |
|-----------------------------------|---|--|
| Name: | Prof. Dr. Boban Stojanovic | |
| Role: | <input type="checkbox"/> Chair holder <input type="checkbox"/> Academic coordinator | <input checked="" type="checkbox"/> Module leader <input type="checkbox"/> Member of the teaching staff |
| Title of publication 1: | "The European Union Market - Competition and Trade Policy", Faculty of Economics, (2003), Nis, p. 157. | |
| Abstract (Limit: 5 lines): | The integration process in Europe opens up many possibilities for the development of economies and societies of countries in transition. To achieve the best possible preparation for the inclusion of Serbia into the European integration process it should provide systematic monitoring of these flows. With the beginning of accession process of Serbia to European integration, knowledge of the principles of functioning of economic policy in the field of trade and protection of competition is becoming a necessity. These areas are a subject of the monograph, which is in front of readers. | |
| Title of publication 2: | "EU environmental policy and competitiveness", <i>Panoeconomicus</i> , vol. 53, iss. 4, (2011), pp. 471-485, ISSN 1452-595X | |
| Abstract: | Protection of the environment was not a specific importance to the Community although the Treaty of Rome expressly specified that "health, safety environmental protection" shall be based on "a high level of protection". In deciding upon a framework for a European environmental policy, the Community was also responding to increased public awareness of the problem and concerns about the state of the natural and man-made environment. During the past years, competitiveness concerns have dominated the EU policy debate. | |

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| <p>Title of publication 3:</p> <p>Abstract:</p> | <p>„Economic Glance at Antitrust Legislation in the Republic of Serbia and Other Countries in the West Balkan: Case Study – Analysis of Dairy Products Market“, <i>Journal of Business and Economics</i>, Vol. 2, No. 6, Academic Star Publishing Company, New York, USA, (2011), pp 472-487.</p> <p>The market of any country is developed as much as the competition. In the process of accession of Serbia and other Western Balkan countries to the EU one of the most sensitive and most complex economic problems is just related to the construction of a modern market structure. Our own research of dairy products market points out the shortcomings and the possible increase in the degree of efficiency of antitrust legislation in the countries that are included in this analysis.</p> |
| <p>Title of publication 4:</p> <p>Abstract:</p> | <p>“Regional state aid in Serbia”, <i>Ekonomika preduzeca</i>, vol. 59, iss. 3-4, (2011), pp. 157-166, ISSN 0353-443X</p> <p>The paper analyzes the importance of the system of state aid control as a mechanism to protect competition. It points to the tendencies and trends in the system of state aid control in the European Union (EU), Serbia and countries in the region. Trend analysis is performed with respect to specific period after 2007 or period of the global economic crisis which required a more extensive state intervention. Given that regional state aid is classified as a form of aid with a significant effect on competition and trade, this paper examines the effects of allocated regional state aid in Serbia.</p> |
| <p>Title of publication 5:</p> <p>Abstract:</p> | <p>“System of State Aid Control in Serbia – Economic Challenges and Limits”, <i>Publication: State Aid Control in Serbia and the European Union</i>, Faculty of Law, Belgrade, (2011), pp. 46 – 62, ISBN 978-86-7630-350-2</p> <p>State aid to certain enterprises, sectors and regions can distort competition in the market. The paper explores, in addition to the achieved results in developing of the system of state aid control in Serbia, the economic effects of granted state aid. Initial hypothesis of research is that there is a positive relationship between the volume of allocated state aid and business performance indicators. Testing of the initial hypothesis was done by calculating the chain indexes of change in volume of allocated state aid and change in the number of enterprises, employment and turnover in selected sectors in Serbia.</p> |
| <p>Title of publication 6:</p> <p>Abstract:</p> | <p>„State aid as a factor increasing the market power of firms“, <i>Publication: Modern Trends in the European economy: implications for Serbia</i>, p.23, Novi Sad, (2011), ISBN 978-86-7203-122-5 COBISS.SR-ID 266906887</p> <p>State aid as a form of selective government intervention is used to promote certain economic activities of the entity, sector or region. Different forms of state aid threaten to distort competition. To ensure functionality and efficiency of the system of state aid control is necessary to define the possible channels of influence of state aid on competition. In this context, the paper explores the effect of the measures of state aid to potentially increasing of firm's market power. The high level of market power, in practice, often is manifested through the abuse of dominant market position.</p> |

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| <p>Model of teaching experiences Please add a new table for each member of the staff mentioned under section D1 (if appropriate).</p> | | | | | |
| <p>Name:</p> | <p>Prof. Dr. Boban Stojanovic</p> | | | | |
| <p>Role:</p> | <table border="0"> <tr> <td><input type="checkbox"/> Chair holder</td> <td><input checked="" type="checkbox"/> Module leader</td> </tr> <tr> <td><input type="checkbox"/> Academic coordinator</td> <td><input type="checkbox"/> Member of the teaching staff</td> </tr> </table> | <input type="checkbox"/> Chair holder | <input checked="" type="checkbox"/> Module leader | <input type="checkbox"/> Academic coordinator | <input type="checkbox"/> Member of the teaching staff |
| <input type="checkbox"/> Chair holder | <input checked="" type="checkbox"/> Module leader | | | | |
| <input type="checkbox"/> Academic coordinator | <input type="checkbox"/> Member of the teaching staff | | | | |
| <p>Title of the teaching course:</p> <p>Summary of content:</p> | <p>EU Competition policy, EU Trade policy. Master program European Studies, University of Nis</p> <p>1. Needs for common competition policy; 2. Theories of competition; 3. Economic background, 4) Competition law; 5) Promotion of free competition and trade, 6. Anti-collusion policy; 7. Anti-monopoly policy; 8) Merger control;</p> <p>EU Trade policy: 1. Needs for common trade policy EU; 2 Price discrimination; 3. Principle, objectives and instruments of trade policy EU; 4. Tariff and protectionism; 5. WTO, GATT and trade policy EU; 6. Anti-dumping: trade policy instead of competition policy; 7. Preferential trade policy.</p> | | | | |

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| <p>Title of the teaching course:</p> <p>Summary of content:</p> | <p>European Economic Integration, Summer School, University of Nice-Sophia Antipolis, France, 5-10. July 2011</p> <p>1. Introduction, 2. History of European economic integration: globalization and European integration; economic integration vs. economic federalism; needs for improvement deepening, widening, enlargement; significance of the EU 3. Basic contract as the juristic frame of the economical integration; Competition policy and market policy of the EU; European Monetary Union (EMU) and optimum currency area criteria; characteristics of common market; drivers of convergence; 4. Human and material resources; mobility of people, stocks, services, capital and labour; economical integration and national labour markets; rigidity and flexibility of national labour markets; National disparities of unemployment in EU; influence of EMU on the employment policy and ways of protection of EU economy; centralization and independence of the national economies; 6 Is the centralized budget necessary? Tax system in the EU; stocks and services trade regime; 7. regionalism and connections with the third countries; future of the economical integration</p> |
| <p>Title of the teaching course:</p> <p>Summary of content:</p> | <p>"EUROPEAN ECONOMIC INTEGRATION AND EUROPEAN MONETARY UNION", Al-Farabi National Kazakh University, Almaty, Kazakhstan, 30. November-10. December 2011, 40 ours</p> <p>1. Basics of economic integration, 4 hours 2. History of European integration, 4 hours 3. Legal system and Institutions of EU, 4 hours 4. Common EU market, 4 hours 5. EU policies - Common agricultures policy, 4 hours 7. EU policies - trade, regional and social policies, 4 hours 8. European Monetary Union (EMU) - fundamentals and history, 4 hours 9. EMU - monetary and fiscal aspects, 4 hours 10. EMU today and tomorrow, 4 hours</p> |

Part E. Project implementation / Award criteria

This section provides applicants with an opportunity to provide experts with statements in support of their application, as described in the other sections of this form, according to the **award criteria** against which they will be judged. More details on these criteria can be found in the Call for Proposals and on the Agency website.

E.1 Quality of the applicant

Quality (excellence) of the academic profile (CVs) in the specific field of European integration studies.

Information to be provided in addition to Part D, if applicable.

Max 2000 characters

Professor Boban Stojanovic is a full professor at the Faculty of Economics in Nis. He earned his Master's degree and PhD degree from the Faculty of Economics in Belgrade in 1987 and 1993, respectively. He is a member of the editorial boards of the journals Panoeconomicus and Journal of Business and Economics. He has completed professional development abroad (Universities of Bochum, Frankfurt, Graz, Europa institut, Saarbruecken). Within the IVP program he visited a number of universities in the US. Since 2011, he has been visiting professor at Al-farabi Kazakh National University. He is the founder and first director of the Centre for Multidisciplinary Studies and Scientific Research at the University of Nis. One of the most important activities was improvement of Master Program European Studies. Professor Stojanovic served as Vice-Dean of the Faculty of Economics in Nis, a member of the first Serbian Accreditation Commission and a referee for institutions and study programs that are accredited in higher education. He has been actively participating in the reform of the University and in 3 TEMPUS projects. He is President of the Nis Association of Economists, a member on the Executive Committee and presidential board of the Serbian Association of Economists. He is active in the program of the European Agency for Reconstruction. Stojanovic is a member of the Serbian Scientific Society of Economists. He has been actively participated in the implementation of projects funded by the Serbian Ministry of Science. He was a mentor on many projects supported by the IIE from the US. He has participated in many eminent meetings in the country and abroad. His field of interest includes microeconomics, monopolies, the EU market and competition theory and policy. Professor Boban Stojanovic has published 6 books and more than 50 scientific and professional papers in leading journals. Most of them are related to EU Economic Integration.

E.2 Quality of the methodology and the work programme

Quality and detail of the planned teaching, research and/or debating activities (with particular attention to the teaching activities in non-EU Member States the academic added value, the multidisciplinary synergies, the innovating character and the openness to civil society).

Max 2000 characters

The project should have consistency, logical sustainment and possibility of verification in long term. The common purpose of the project is education based on best practice and according to EU standards. This general purpose should be realized through establishing European modules.

Activities:

1. Identification of training needs of target groups
2. Conceptualisation and Syllabus Development for target groups
3. Detailed academic programme and course outlines for European economic integration
4. Training implementation and development
5. New teaching materials in European economic integration
6. Web site creating
7. Progress reviewed and future activities planned
8. Dissemination workshop , disseminate gained experience to PhD students
9. Measurement of indicators- Annual Reports

Potential participants will be regularly informed, especially during the first year of carrying out Project, when preparation for implementing EU modules is on. Local authorities, students, professional group and civil society will be included in different activities. After the expected end the master program European studies in 2013, in the winter semesters 2013/2014 and 2014/2015, prof. Stojanovic will read the lectures, subject European economic integration. In addition, during the three years 6 teaching activities, 6 intensive training seminars, and 6 work shops in EU integration will be organized. Most of them are innovative and new in region South Serbia. During carrying out the Project, regular press conferences will be held, catalogues, annual reports on activities given and web site installed.

Quality of all the activities, consultation and supervision is permanently followed by Rector. There is also external control by Serbian Tempus office. The Project is to be managed by Professor Stojanovic who will take care of consistent carrying out all the foreseen activities. His reputation is a guarantee for their successful work on the Project.

E.3 Impact and relevance of the results

Likely impact of the activities on education and/or training at the European level.

Max 2000 characters

During the first year of carrying out the Project, all necessary assumptions for the beginning of teaching activities will be provided. In the scope of realization of the objects are to be defined syllabi, teaching methodologies, teaching materials and web site. Good image that the EU modules would get will be relatively easy finding target groups on regional level. External practice are crucial ones in the sense of permanent improvement of teaching and ensuring higher quality of all teaching activities. Taking into account that ideas on similar activities appear, then after the Project realization, cooperation with EU partners should be kept on and further improved, so that would keep and improve the quality.

The program prepares the fellows for a career in European administration, business or politics. Although admission is open to graduates of all disciplines, the program is particularly aimed towards economists. The project activities are related also for students from other higher education institutions in scope of University of Nis, South Serbia who do not normally come into contact with European integration studies (departments of philology, psychology and journalistic). In addition, target groups are journalists, NGO's activists and local governmental authorities. The syllabus includes the fundamentals of the history of the European Union, Common Market, Monetary Union, as well as other European issues. It is of great importance for our graduate to get to know much more about diverse aspects of European integration concerning our country integration in these flows. Economics covers the monetary, financial and generally economics aspects of the EU, and analysis the Unions internal market against the backdrop of economic globalization and the international trade regime.

E.4 Innovative character

Degree of innovation of the project: creation of new teaching, research and/or debating activities (as appropriate); application by higher education institutions / associations in countries not yet covered by the Jean Monnet Action or higher education institutions/ associations not yet supported by Jean Monnet funding or involving academics not yet in receipt of Jean Monnet funding for the same type of activity.

Max 2000 characters

Successful work on Project, professor Stojanovic's experience and support by University of Nis should ensure maintaining of the new forms of teaching in European integration in the long term in line with actual European standards. Implementation of the EU experiences in creation of activities and in quality preparation of lecturers and supplement of new teaching materials are necessary. Teaching activities in European integration should be based on the cooperation model. Partnership means cooperation with foreign universities which have experience in education and carrying out modern form of teaching activities. All activities will be characterized by internationalism and openness for new methods and forms. Realization of teaching processes should have influence surpassing very bad situation of economy and society and fulfill lack of this kind of teaching activities in the region south Serbia.

All forms of work will be oriented towards solving problems from practice. They should give basic theoretical knowledge, training and skills for work in market oriented enterprises, as well as in modern organized institutions. That should give the attendants possibility to demonstrate creativeness, inventiveness and teamwork. Those forms of education would be based on modern tendencies and harmonization standards of European modules. In that way competitiveness of human resources from South Serbia will be done in time, and that is of great importance for qualitative inclusion of our country in European integration processes. The aim is to widen the idea of European integration in that way. Short intensive courses would also be free, in order to help target groups to be made faster and better qualified for operations and activities according to EU standards. Material help by Jean Monnet program is necessary to meet evident needs for new forms of teaching activities in Serbia.

Part F. Work plan– Specific activities to be supported

For each activity type (see page 1) there are up to three specific activities that can be selected. Please use one table per specific activity and add as many tables as required (by copying and pasting the template table). Each specific activity/table must be numbered.

F.1 Specific Activity: TEACHING (not applicable to proposals for Associations of Professors and Researchers and Information and Research Activities)

| | | |
|------------------------------------|--|--|
| Teaching Nr. | 1 | |
| Title | European studies Subject: European economic integration | |
| Prof. in charge¹ | Prof. dr. Boban Stojanovic | |
| Typology | <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Seminar | <input type="checkbox"/> Training course |
| Description | (Please attach teaching syllabus if any) The target group are students of new master program European studies with expected start in academic year 2012/2013. According the work plan, activities would be financed by tempus project JPCR 158885 until march 2013. After that, program should be self financed. Students involved in this program have adequate economic knowledge. In addition to basic familiarization with the manner of functioning of the European Union, the primary goal is the | |

¹ Please note that for Jean Monnet Chairs, only one professor may hold the Chair and must assume sole responsibility for delivering the minimum number of teaching hours required (90 hours).

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| | | | | |
|---|--|-----------------------------------|---|----------------------------|
| | <p>understanding of European Union as economic integration, as well as relevant economic trends and relationships within it. Outcome of this project activity are 80 lectures in second and third year of project duration (40 hours per academic year). Other 20 hours per academic year will be read by professor Guishard, University of Nice-Sophia Antipolis and professor Brezinsky, University of Freiberg.</p> <p>Professor's presentation to the student will be realized on following topic:</p> <ol style="list-style-type: none"> 1. Basics of economic integration, 4 hours 2. History of European integration, 4 hours 3. Legal system and Institutions of EU, 4 hours 4. Common EU market, 4 hours 5. EU policies - Common agricultures policy, 4 hours 7. EU policies - trade, regional and social policies, 4 hours 8. European Monetary Union (EMU) - fundamentals and history, 4 hours 9. EMU - monetary and fiscal aspects, 4 hours 10. EMU today and tomorrow, 4 hours | | | |
| Impact | <ul style="list-style-type: none"> • To stimulate teaching, research and reflection projects in the field of European integration studies, • To enhance knowledge and awareness among students of issues relating to European integration. • Students will be able to begin their careers with full foreknowledge of the European Union, part of which will be in the future. • With studying the positive economic practice of Union there is a possibility for its application in practical work in own country | | | |
| N° of hours² | 1st acad. year: | 2nd acad. year: | 3rd acad. year: | Total over 3 years: |
| | - | 40 | 40 | 80 |
| N° of students | 15 | | | |
| Discipline of audience³ | Economics | | | |
| Year/type of study | <input type="checkbox"/> 1 st cycle (Bachelor) <input checked="" type="checkbox"/> 2 nd cycle (Masters) <input type="checkbox"/> 3 rd cycle (Postgraduate) | | <input type="checkbox"/> Doctoral studies <input type="checkbox"/> Summer school | |
| Nature⁴ | <input type="checkbox"/> Compulsory <input type="checkbox"/> Optional | | <input checked="" type="checkbox"/> New <input type="checkbox"/> Existing | |

| | | |
|------------------------------------|---|--|
| Teaching Nr. | 2 | |
| Title | European economic integration | |
| Prof. in charge⁵ | Prof. dr. Boban Stojanovic | |
| Typology | <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Seminar | <input type="checkbox"/> Training course |
| Description | <p>(Please attach teaching syllabus if any)</p> <p>The target group is undergraduate students motivated to know more about EU. Aim is higher level of adequate economic knowledge and skills. This teaching activity should be in form of lectures series outside of existing curriculum. Professor Stojanovic already works with the small group of student on different projects. The primary goal is the understanding of European Union as economic integration, as well as relevant economic trends and relationships within it. In addition, aim of this activity is achieving of leadership by high level of familiarization with the manner of functioning of the European Union.</p> | |
| Impact | <ul style="list-style-type: none"> • To stimulate teaching, research and reflection projects in the field of European integration studies, • To enhance knowledge and awareness among students relating to European integration. • Students will be able to begin their careers with full foreknowledge of the European Union • With studying the positive economic practice of Union there is a possibility for its | |

² Please indicate number of hours per year and total number of hours over the 3-year duration of the project. This information must be consistent with the financial form.

³ e.g. Law, medicine, architecture etc.

⁴ Please select "new" to indicate the creation of an activity previously not offered at the institution and "existing" to indicate the renewal of an ongoing activity, already being offered at the institution at the time of application.

⁵ Please note that for Jean Monnet Chairs, only one professor may hold the Chair and must assume sole responsibility for delivering the minimum number of teaching hours required (90 hours).

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| | | | | |
|---|---|-----------------------------------|---|----------------------------|
| | application in practical work in own country | | | |
| N° of hours⁶ | 1st acad. year: | 2nd acad. year: | 3rd acad. year: | Total over 3 years: |
| | 20 | 20 | 20 | 60 |
| N° of students | 20 | | | |
| Discipline of audience⁷ | Economics | | | |
| Year/type of study | <input checked="" type="checkbox"/> 1 st cycle (Bachelor) <input type="checkbox"/> 2 nd cycle (Masters) <input type="checkbox"/> 3 rd cycle (Postgraduate) | | <input type="checkbox"/> Doctoral studies <input type="checkbox"/> Summer school | |
| Nature⁸ | <input type="checkbox"/> Compulsory <input type="checkbox"/> Optional | | <input checked="" type="checkbox"/> New <input type="checkbox"/> Existing | |

| | | | | |
|--|---|-----------------------------------|--|----------------------------|
| Teaching Nr. | 3 | | | |
| Title | European economic integration – summer school on the Faculty of Economics, Nis | | | |
| Prof. in charge⁹ | Prof. dr. Boban Stojanovic | | | |
| Typology | <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Seminar | | <input type="checkbox"/> Training course | |
| Description | <p>(Please attach teaching syllabus if any)</p> <p>The target group is a group of students who will attend summer school of economics, traditional (past 7 years) organized by Faculty of economics Nis. The primary goal is to give a basics knowledge for the understanding of European Union as economic integration, as well as relevant economic trends and relationships within it.</p> <p>Topics:</p> <ol style="list-style-type: none"> 1. Basics of economic integration, 1 hour 2. Institutions of EU, 1 hour 3. Common EU market, 1 hour 4. EU policies 1 hour | | | |
| Impact | <ul style="list-style-type: none"> • Students will learn, establish contacts, represent a country they come from and enjoy the natural and cultural heritage of Serbia • To enhance knowledge and awareness among students of issues relating to European integration. • Students will be able to begin their careers with full foreknowledge of the European Union, part of which will be in the future. • With studying the positive economic practice of Union there is a possibility for its application in practical work in own country • To provide additional training on the modern economy • To secure lasting relationships between young economists and expected future leaders (economic policy makers, businessmen, etc..). | | | |
| N° of hours¹⁰ | 1st acad. year: | 2nd acad. year: | 3rd acad. year: | Total over 3 years: |
| | 4 | 4 | 4 | 12 |
| N° of students | 30 | | | |
| Discipline of audience¹¹ | Economics | | | |
| Year/type of study | <input type="checkbox"/> 1 st cycle (Bachelor) <input type="checkbox"/> 2 nd cycle (Masters) <input type="checkbox"/> 3 rd cycle (Postgraduate) | | <input type="checkbox"/> Doctoral studies <input checked="" type="checkbox"/> Summer school | |
| Nature¹² | <input type="checkbox"/> Compulsory <input type="checkbox"/> Optional | | <input type="checkbox"/> New <input checked="" type="checkbox"/> Existing | |

⁶ Please indicate number of hours per year and total number of hours over the 3-year duration of the project. This information must be consistent with the financial form.

⁷ e.g. Law, medicine, architecture etc.

⁸ Please select "new" to indicate the creation of an activity previously not offered at the institution and "existing" to indicate the renewal of an ongoing activity, already being offered at the institution at the time of application.

⁹ Please note that for Jean Monnet Chairs, only one professor may hold the Chair and must assume sole responsibility for delivering the minimum number of teaching hours required (90 hours).

¹⁰ Please indicate number of hours per year and total number of hours over the 3-year duration of the project. This information must be consistent with the financial form.

¹¹ e.g. Law, medicine, architecture etc.

¹² Please select "new" to indicate the creation of an activity previously not offered at the institution and "existing" to indicate the renewal of an ongoing activity, already being offered at the institution at the time of application.

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| | | | | |
|--|--|-----------------------------------|---|----------------------------|
| Teaching Nr. | 4 | | | |
| Title | Basics of European economic integration – lectures for students of philology, psychology and journalistic | | | |
| Prof. in charge¹³ | Prof. dr. Boban Stojanovic | | | |
| Typology | <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Seminar | | <input type="checkbox"/> Training course | |
| Description | (Please attach teaching syllabus if any) This teaching activity is related to students from other higher education institutions in scope of University of Nis, region South Serbia. Target group are students from departments of philology, psychology and journalistic who do not normally come into contact with European integration studies. Lectures should be organized by AIESEC. Topics: 1. Basics of economic integration, 1 hour 2. History of European integration, 1 hour 3. Legal system and Institutions of EU, 1 hour 4. Common EU market, 1 hour 5. EU policies, 2 hours 6. European Monetary Union (EMU) – fundamentals, history, EMU today and tomorrow, 2 hours. | | | |
| Impact | <ul style="list-style-type: none"> • enhance knowledge and awareness among students of issues relating to European integration. • Students will be able to begin their careers with basic knowledge of the European Union • With studying the positive economic practice of Union there is a possibility for success in practical work • To provide additional training on the modern economy • Enable to make interactivity between economic and other social issues. | | | |
| N° of hours¹⁴ | 1st acad. year: | 2nd acad. year: | 3rd acad. year: | Total over 3 years: |
| | 8 | 8 | 8 | 24 |
| N° of students | 30 | | | |
| Discipline of audience¹⁵ | philology, psychology and journalistic, economics | | | |
| Year/type of study | <input checked="" type="checkbox"/> 1 st cycle (Bachelor) <input checked="" type="checkbox"/> 2 nd cycle (Masters) <input checked="" type="checkbox"/> 3 rd cycle (Postgraduate) | | <input type="checkbox"/> Doctoral studies <input type="checkbox"/> Summer school | |
| Nature¹⁶ | <input type="checkbox"/> Compulsory <input type="checkbox"/> Optional | | <input checked="" type="checkbox"/> New <input type="checkbox"/> Existing | |

F.2 Specific Activity: EVENTS

| | | | |
|--------------------|---|--|--|
| Event Nr. | Event 1 | | |
| Title | The role of the journalists in reporting about European economic integration | | |
| Typology | <input type="checkbox"/> Conference <input type="checkbox"/> Seminar <input checked="" type="checkbox"/> Workshop | | <input type="checkbox"/> Roundtable debate <input type="checkbox"/> Lecture series <input type="checkbox"/> Teaching/study visit |
| Description | (Please attach draft programme) The target group is a broad group of journalists, but not limited only to economic analysts. The aim of the work shop is to introduce the group, presumably without any special economic knowledge, the important aspects of the European Union that require follow-up and convergence to a wider audience. The goal is to place emphasis on the segments of functioning of the European Union that may be of concern to citizens in economic, social or political sense. The deeper information is the basis of anti-rising euro scepticism caused by a number of uncertainties and lack of understanding of the essence, purpose and necessity of the integration process. | | |

¹³ Please note that for Jean Monnet Chairs, only one professor may hold the Chair and must assume sole responsibility for delivering the minimum number of teaching hours required (90 hours).

¹⁴ Please indicate number of hours per year and total number of hours over the 3-year duration of the project. This information must be consistent with the financial form.

¹⁵ e.g. Law, medicine, architecture etc.

¹⁶ Please select "new" to indicate the creation of an activity previously not offered at the institution and "existing" to indicate the renewal of an ongoing activity, already being offered at the institution at the time of application.

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|--|---|--|
| | <p>Since the corresponding processes in the European Union, like the Greek crisis, requiring a series economic justification, through joint working with journalists, it will be explained the logic of economic phenomena, for the purpose of authentication information. That should give the attendants possibility to demonstrate their creativeness, inventiveness and teamwork in case study: EU today and tomorrow</p> <p>This evening will organized by association of journalists of south-east Serbia, professor Stojanovic already successful cooperates with,</p> | |
| Impact | <ul style="list-style-type: none"> to promote dialogue between peoples and cultures cultivating the sense of European Citizenship that is based on common values, to disseminate European Integration knowledge to civil society | |
| Host country | Serbia | |
| Duration | 4 hours | |
| N° of participants¹⁷ | 20 | |
| N° of non-local speakers¹⁸ | | |
| Target group | <input type="checkbox"/> Teachers <input type="checkbox"/> University students <input type="checkbox"/> Administrative and other non-teaching staff | <input type="checkbox"/> Researchers <input checked="" type="checkbox"/> Professional groups <input type="checkbox"/> General public |

| | | |
|--|--|--|
| Event Nr. | Event 2 | |
| Title | Basics of European Studies for employees in local government | |
| Typology | <input type="checkbox"/> Conference <input checked="" type="checkbox"/> Seminar <input type="checkbox"/> Workshop | <input type="checkbox"/> Roundtable debate <input type="checkbox"/> Lecture series <input type="checkbox"/> Teaching/study visit |
| Description | <p>(Please attach draft programme)</p> <p>Target group is professionals on the local governmental institutions.</p> <p>The aim of seminar is to reinforce the role of local government in creating a sense of European citizenship based on understanding and respect for human rights and democracy, and encouraging tolerance and respect for other peoples and cultures;</p> <p>The local government representatives will actively participates by giving own presentations of EU topics. After seminars a certificates will be awarded.</p> <ol style="list-style-type: none"> Basic in EU Law, 1 hour EU Institutions, 1 hour Europe as pluralism of the modern societies, 1 hour Benefits of EU economic integration, 1 hour | |
| Impact | <ul style="list-style-type: none"> Increasing knowledge in EU issues of the target group Improvement of the EU values to practice work of the local governmental stakeholders Better preparation for the costumers needs analysis, including citizens, business and other environmental stakeholders Better defining institutions and companies needs according EU standards Increasing target group skills thought the work in small groups Practical project alone or in groups with the aim of innovating knowledge for organizations and institutions managers | |
| Host country | Serbia | |
| Duration | 4 hours | |
| N° of participants¹⁹ | 30 | |
| N° of non-local speakers²⁰ | | |
| Target group | <input type="checkbox"/> Teachers <input type="checkbox"/> University students <input type="checkbox"/> Administrative and other non-teaching staff | <input type="checkbox"/> Researchers <input checked="" type="checkbox"/> Professional groups <input type="checkbox"/> General public |

¹⁷ Obligatory information for Information and Research Activities that will be used to calculate the grant awarded to successful proposals.

¹⁸ Obligatory information for Information and Research Activities that will be used to calculate the grant awarded to successful proposals.

¹⁹ Obligatory information for Information and Research Activities that will be used to calculate the grant awarded to successful proposals.

²⁰ Obligatory information for Information and Research Activities that will be used to calculate the grant awarded to successful proposals.

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| | | |
|--|---|--|
| Event Nr. | Event 3 | |
| Title | The Role of the Non-government Organizations in the process of European economic integration | |
| Typology | <input type="checkbox"/> Conference <input type="checkbox"/> Seminar <input checked="" type="checkbox"/> Workshop | <input type="checkbox"/> Roundtable debate <input type="checkbox"/> Lecture series <input type="checkbox"/> Teaching/study visit |
| Description | (Please attach draft programme) The NGOs have a significant role in the civil society. Education and innovation of knowledge of activists in non-governmental organizations should serve for showing creativeness and inventiveness of participants and their acquiring skills in work with citizen and institutions, as well as for timely preparation for work in conditions of integral European market. This activity is aimed particularly to members of Nis association of economists (DEN). Professor Stojanovic is a president of DEN. All forms of work will be oriented towards solving the problems from practice. They should give basic theoretical knowledge, training and case studies - modern organized institutions in the process of European integration. That should give the attendants possibility to demonstrate their creativeness, inventiveness and teamwork. Those forms of education would be based on modern tendencies and harmonization with EU standards. In that way competitiveness of target group will be done in time, and that is of great importance for civil society. Topics: <ul style="list-style-type: none"> • Advantages of economic integration, 1 hour • To be integrated: Cost benefit and SWOT analyses – case Serbia association to EU, 1 hour • European economic integration: How to achieve the impact of civil sector on decision making process, 1 hour • How to achieve the higher level of euro enthusiasm in scope of activities of NGOs, 1 hour | |
| Impact | <ul style="list-style-type: none"> • Increasing level of knowledge and skills of NGO activists in European economic integration, • Higher quality of activities in civil sector, • NGOs higher level of influence on stakeholders and decision makers | |
| Host country | Serbia | |
| Duration | 4 hours | |
| N° of participants²¹ | 30 | |
| N° of non-local speakers²² | | |
| Target group | <input type="checkbox"/> Teachers <input type="checkbox"/> University students <input type="checkbox"/> Administrative and other non-teaching staff | <input type="checkbox"/> Researchers <input type="checkbox"/> Professional groups <input checked="" type="checkbox"/> General public |

| | | |
|--------------------|--|--|
| Event Nr. | Event 4 | |
| Title | Competition on food and drink Market and Consumer Protection in the process of European integration | |
| Typology | <input type="checkbox"/> Conference <input type="checkbox"/> Seminar <input checked="" type="checkbox"/> Workshop | <input type="checkbox"/> Roundtable debate <input type="checkbox"/> Lecture series <input type="checkbox"/> Teaching/study visit |
| Description | (Please attach draft programme) Serbian Government and the Ministry of Trade are implementing comprehensive and consistent consumer protection. Consumer Protection Act from 2005 and Trade Development Strategy from 2009 determined directions of consumer protection policy. Given that one of the fundamental rights, according to the Consumer Protection Act, is right to information, the project proposal found it necessary to provide support to consumers and civil society in the field of collecting and analysing data and providing relevant information on prices of the products which are the part of the monthly consumer basket. This project has aim to adequately provide all relevant information particularly on food and drink prices | |

²¹ Obligatory information for Information and Research Activities that will be used to calculate the grant awarded to successful proposals.

⁶ Obligatory information for Information and Research Activities that will be used to calculate the grant awarded to successful proposals.

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| | | |
|--|--|--|
| | <p>in certain cities and certain markets to members of civil society. Professor Stojanovic have been a consultant of Forum-organization for consumer protection of south-east Serbia, The evening is aimed to enrich outcomes of those organization through an interactive approach with the holders of its activities, and work on coordinating and synchronizing the work according good practice of European Consumer Organizations.</p> | |
| Impact | <ul style="list-style-type: none"> • Adoption of the eight priorities of European Consumer Organizations from national organization as its own: Consumer Contracts, Digital Rights, Energy and Sustainability, Financial Services, Food, Consumer Redress, Health, Safety • The beginning of changing role of consumers in Serbia that should be closer to the position of consumers in the EU. • Complete and efficient actualizing of consumer rights, similar to the European Union. • Convergence of consumer protection state in Serbia to European standards, through constant cooperation with the European consumer organizations, the acceptance of good practices, the introduction and implementation of European standards. • Improving the transparency of the market of Serbia in relation to quality, supply and prices, as well as strengthening the capacity and skills of consumer organizations to achieve a greater impact on the adoption and implementation of consumer protection policy | |
| Host country | Serbia | |
| Duration | 4 hours | |
| N° of participants⁵ | 30 | |
| N° of non-local speakers²³ | | |
| Target group | <input type="checkbox"/> Teachers <input type="checkbox"/> University students <input type="checkbox"/> Administrative and other non-teaching staff | <input type="checkbox"/> Researchers <input type="checkbox"/> Professional groups <input checked="" type="checkbox"/> General public |

F.3 Specific Activity: DELIVERABLES

| | | |
|--------------------------|--|---|
| Deliverables Nr. | 1 | |
| Title | Basic of European economic integration | |
| Typology | <input checked="" type="checkbox"/> Teaching materials <input type="checkbox"/> Books <input type="checkbox"/> CD-Rom/DVD | <input type="checkbox"/> Website <input type="checkbox"/> Database <input type="checkbox"/> Paper-Brochure-Newsletter |
| Description | (Please attach table of content) The teaching material will be available to all master students, undergraduate students, summer schools participants, NGO-s, and other target groups. It will be distributed to users before the beginning of each course Content: Introduction 1. History of European integration 2. Legal system and Institutions of EU 3. Common EU market 4. EU policies - common agricultures policy, trade, regional and social policies 5. European Monetary Union (EMU) Conclusions | |
| Impact | <ul style="list-style-type: none"> • Material covers all the theoretical aspects of European integration processes • Material provides insight into the history of European integration • Materials implies redefined economic approach to the economic aspects of the functioning of the European Union • It provides a positive view on the European economic integration | |
| Language | Serbian | |
| N° of copies | 150 | |
| N° of pages | 100 | |
| Estimated Date of | November 2012 | |

⁶ Obligatory information for Information and Research Activities that will be used to calculate the grant awarded to successful proposals.

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| | |
|--------------------|--|
| publication | |
|--------------------|--|

Please add tables as required

| | | |
|--------------------------------------|--|--|
| Deliverables Nr. | 2 | |
| Title | Website creating | |
| Typology | <input type="checkbox"/> Teaching materials <input type="checkbox"/> Books <input type="checkbox"/> CD-Rom/DVD | <input checked="" type="checkbox"/> Website <input type="checkbox"/> Database <input type="checkbox"/> Paper-Brochure-Newsletter |
| Description | (Please attach table of content) The website will be available to all master students, undergraduate students, summer schools participants, NGO-s, and other target groups, as well as for all general public. . Website will offer the information about European integration processes. It is the alternative possibility to offer the relevant links to other websites related to European issues. | |
| Impact | <ul style="list-style-type: none"> • Improving the transparency of the teaching activities • Better informing about European integration • Providing a positive view on the European integration. | |
| Language | Serbian/English | |
| N° of copies | | |
| N° of pages | | |
| Estimated Date of publication | November 1 st 2012 | |

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Outline the timing of the type of the specific activities within the context of the project's lifetime (timetable), the length of each stage of the activity and the staff required (by category).

| Timetable (activity stages within project's lifetime ²⁴) | Length of activity (duration of each stage) | Specific Activities (Teaching, Events, Deliverables) | Title | Human resources required (by staff category) | N° of teaching hours / N° of participants |
|--|--|--|---|--|--|
| Teaching Activity Nr. 1: First semester, second and third academic years | 01/11.2013-30/1/2014; 01/11.2014-30/1/2015 | Teaching | European studies Subject: European economic integration | | 80 |
| Teaching Activity Nr. 2: first, second and third year | 01/11.2012-20/12/2012; 01/11.2013-20/12/2013; 01/11.2014-20/12/2014 | Teaching | European economic integration | | 60 |
| Teaching Activity Nr. 3: Second and third years | 04/07/2013-10/07/2013, 04/07/2014-10/07/2014 | Teaching | European economic integration – summer school on the Faculty of Economics, Nis | | 12 |
| Teaching Activity Nr. 4: in December each yearsr | 10/12/2012-14/12/2012, (4 working days); 11/12/2013-15/12/2013, (4 working days) 12/12/2014-16/12/2014, (4 working days) | Teaching | Basics of European economic integration – lectures for students of philology, psychology and journalistic | | 24 |
| Event Nr.1: 1 working day each year | 15/12/2012 16/12/2013 17.12.2014 | Event | The role of the journalists in reporting about European economic integration | | 12 |
| Event Nr.2: 1 working day each year | May 2013 May 2014 May 2015 | Event | Basics of European Studies for employees in local government | | 12 |
| Event Nr.3: 1 working day each year | May 2013 May 2014 May 2015 | Event | The Role of the Non-government Organizations in the process of European economic integration | | 12 |
| Event Nr.4: 1 working day each year | November 2012 November 2013 November 2014 | Event | Competition on food and drink market and consumer protection in the process of European integration | | 12 |
| Deliverables Nr.1: | November 1 st , 2012 | Deliverables | Basic of European | | |

²⁴ For example, first semester, first year, second year etc.

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| | | | | | |
|--------------------------------------|---------------------------------|--------------|----------------------|--|--|
| the first year | | | economic integration | | |
| Deliverables Nr.2: the first year | November 1 st , 2012 | Deliverables | Web site creating | | |

It is important that ALL associated activities are detailed in Section F of the application form. Although budget calculations will be linked to the number of teaching hours (Chairs and Modules) and the number of conference participants (Information and Research Activities), the calculation also provides for an additional "top up" percentage for teaching activities (10% for Chairs and 40% for Modules) and a lump sum (5,000 €) for information and research activities to cover associated activities. The inclusion of these associated activities is therefore obligatory.

Part G. Declaration of honour

To be completed by the person legally authorised to sign on behalf of the applicant organisation

I, the undersigned, hereby request a grant for this project from the Education, Audiovisual and Culture Executive Agency of EUR 21000 for the costs covered by this grant application.

I, the undersigned, certify that all information contained in this application, including the description of the project, is correct to the best of my knowledge and that I am aware of the content of the annexes to the application form.

I confirm that my institution/organisation has the financial and operational capacity to complete the proposed project.

I take note that under the provisions of the Financial Regulation applicable to the general budget of the European Union, grants²⁵ may not be awarded to applicants who are in any of the following situations:

- a) are bankrupt or being wound up, are having their affairs administered by the courts, have entered into an arrangement with creditors, have suspended business activities, are the subject of proceedings concerning those matters, or are in any analogous situation arising from a similar procedure provided for in national legislation or regulations;
- b) have been convicted of an offence concerning their professional conduct by a judgment which has the force of *res judicata*;
- c) have been guilty of grave professional misconduct proven by any means which the contracting authority can justify;
- d) have not fulfilled obligations relating to the payment of social security contributions or the payment of taxes in accordance with the legal provisions of the country in which they are established or with those of the country of the contracting authority or those of the country where the contract is to be performed;
- e) have been the subject of a judgment which has the force of *res judicata* for fraud, corruption, involvement in a criminal organisation or any other illegal activity detrimental to the Communities' financial interests;
- f) following another procurement procedure or grant award procedure financed by the EU budget, have been declared to be in serious breach of contract for failure to comply with their contractual obligations;
- g) in their grant application, are subject to a conflict of interest;
- h) in their grant application, are guilty of misrepresentation in supplying the information required by the contracting authority as a condition of participation in the grant award procedure, or fail to supply this information.

I confirm that neither I nor the institution for which I am acting as legal representative are in any of the situations described above, and that I am aware that the penalties set out in the Financial Regulation may be applied in the case of a false declaration.

In the event that my grant application is successful, I authorise the Commission / the Agency to publish on its website or in any other appropriate medium:

- the name and address of the beneficiary of the grant; for networks, the name and address of the members;
- the subject of the grant;
- the amount awarded and the rate of funding of the costs of the approved project.

Note: For Lifelong Learning Programme: Also considered to be public bodies are: all schools and higher education institutions specified by Member States (participating countries), and all institutions or organisations providing learning opportunities which have received over 50 % of their annual revenues from public sources over the last two years, or which are controlled by public bodies or their representatives

Please tick the statement below that applies to the organisation you represent

I declare that the organisation I represent:

- is a public body
- is a private body that is considered to be a "public body" in the terms defined by the Decision establishing the Lifelong Learning Programme as specified above
- is a private body

By signing this application form, I accept all the conditions set out in the Call for proposals DG EAC/41/09 of the Lifelong Learning Programme (2007-2013), including the general conditions of the European Commission published on the Executive Agency website.

Done at:

Date 03 / 02 / 2012 (day/month/year)

Signature:

Stamp of the applicant organisation /

Name and position in capitals: Prof. Dr. Miroљub Grozdanovic, Rector.

²⁵ Council Regulation (EC, Euratom) No 1605/2002 (OJ L 248 of 16.09.2002), amended by Regulations (EC, Euratom) No 1995/2006 (OJ L 390 of 30.12.2006) and (EC) No 1525/2007 (OJ L 343 of 27.12.2007). These can be consulted in the Official Journal online at: <http://europa.eu.int/eur-lex/lex/en/index.htm>

Annex 1. Legal Entity Form

Please complete the appropriate Legal Entity form for the applicant organisation and attach the requested documents.

Note that 2 different forms are provided: one for private companies, associations, etc. and one for public organisations.

This “Legal entity” form should be filled in and submitted together with the application form. The annexes requested such as the statutes and a copy of the resolution, law, decree or decision establishing the entity in question **must not be submitted** at this stage. These documents together with the financial identification form will be requested of **only** those applicants whose proposals have been pre-selected by the Agency, with the help of a team of independent experts.

See: http://ec.europa.eu/budget/info_contract/legal_entities_en.htm

Jean Monnet Programme – Unilateral projects

Annex 2. Check List

Please make sure that your application contains the following elements:

| LLP Sub programme | Jean Monnet Programme, Key Activity 1 – Unilateral Projects | |
|---|--|--|
| Type of action | <ul style="list-style-type: none"> • Jean Monnet Chair • <i>ad personam</i> Jean Monnet Chair • European Module • Jean Monnet Centre of Excellence • Association of Professors & Researchers • Information and Research Activities | <p style="text-align: center;">x</p> <p style="text-align: right;"><input type="checkbox"/></p> <p style="text-align: right;"><input type="checkbox"/></p> |
| • Compliance with administrative rules: | | |
| – the application is being submitted by an higher education institution or an association; | | <input type="checkbox"/> |
| – the proposal is written in English, French or German; | | <input type="checkbox"/> |
| – the application form bears the original signature of the legal representative of the applicant organisation; | | <input type="checkbox"/> |
| - if appropriate, a document attesting power of attorney of the person who signed the declaration of honour is annexed; | | |
| – the application form is submitted to the Executive Agency exclusively on the official application form plus three bound copies and one copy on CD ROM or DVD. | | <input type="checkbox"/> |
| • Compliance with the deadline, as published in the call for proposals. | 12/02/12 | <input type="checkbox"/> |
| • Indication of a detailed financial budget, to be presented by using the specific tables in the Application forms. | | <input type="checkbox"/> |
| • The legal entity form is completed, signed and bears the stamp of the university/association. | | <input type="checkbox"/> |
| • The "Acknowledgement Slip" has been completed. | | <input type="checkbox"/> |

| |
|-----------------------------------|
| Acknowledgement of Receipt |
|-----------------------------------|

Name
STOJANOVIC
BOBAN

Address
Bulevar Medijana
13

Postcode and
Country
18000 Nis
SERBIA

This page will be returned to you on receipt of your application. To this end, kindly fill in your address and information regarding the project.

Subject : Acknowledgement slip regarding:

| | | | |
|---|---|---|--|
| Action Type | <input type="checkbox"/> <i>Ad personam</i> Jean Monnet Chair | <input type="checkbox"/> Jean Monnet Chair | <input checked="" type="checkbox"/> European Module |
| | <input type="checkbox"/> Jean Monnet Centre of Excellence | <input type="checkbox"/> Associations of Professors and Researchers | <input type="checkbox"/> Information and Research Activities |
| Title | ENHANCEMENT OF EDUCATION AND CONTINUOUS TRAINING IN EUROPEAN ECONOMIC INTEGRATION IN THE REGION SOUTH SERBIA | | |
| Name of the academic coordinator | Professor Boban Stojanovic, PhD | | |

We hereby acknowledge your request for funding under the Jean Monnet Programme, Key Activity 1 2011.

Your application has been registered with the number

| |
|--|
| |
|--|

This file number should be used in all subsequent correspondence.

Yours faithfully,

Brussels,

Date:

Signature:

Stamp of the Executive Agency: